

# 2<sup>nd</sup> Grade Learning Activities

## Week 5

### ELA

**Reading-** Using pg. 2 of this packet (or recreate)- pack a “trash free” lunch. Think about ways you can do this. List how many things you needed to throw away, the things you could recycle, and what you did differently to cut down on the amount of trash you had.

**Reading-** Use a nonfiction book, create a list of questions that someone at your house could answer using the text features in the book. (Table of Contents, caption, photograph, bold words, etc)

**Reading-** Read a book of your choice. Choose a character from the story and write why you **would** or **would not** want this character as your friend.

### Math

**Fluency-** Create a hopscotch. Practice counting by 2s, 5s, and 10s as you jump! Challenge yourself & turn around to continue counting.

**Addition-** Use a grocery store ad. Find items for a meal, add the prices up, and see your total cost. If you had \$75 to spend, how much money would you have left?

**Graphing-** Create a graph with objects in your house that you can recycle, reuse, or put into a compost **OR** think of your dream garden- create a graph to show how many of each vegetable you would grow in your garden.

### Dig Deeper

**Science-** As a class, we were going to do an “Earth Day Clean-up”, since we’re not together- we’ll have to do this on our own! Grab some gloves, a trash bag, and head outside to clean up trash in your yard, neighborhood, or public area (Be sure your parents know where you are). Snap a picture and send it to your teacher! We’d LOVE to see you being an Earth Day HERO!

#### Supplies for this week

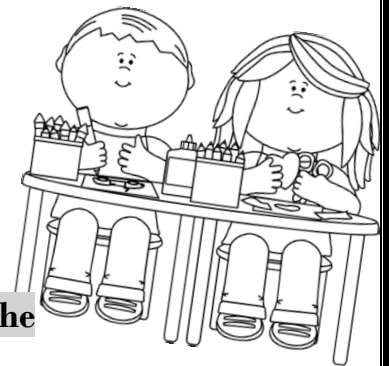
Journal (notebook or loose paper)  
Book  
Grocery store ad  
Lunch meal

We thought it’d be fun to keep a journal while we’re learning from home!

This week’s topics:

1. Write a funny story about the day it rained fish.
2. What is one way you can or have helped the Earth? How does/did this help the Earth?
3. Describe your favorite thing(s) to do on a: sunny day or rainy day.

**These activities are for the upcoming week. Do what you can! Enjoy the practice while you’re home!**





Start on the dot. Trace the capital. Then, copy the lowercase letter.

J j      F f      I i      J j

J.      F.      I.      J.

D d      L l      G g      S s

D.      L.      G.      S.

E e      Z z

E.      Z.

Wait for the teacher to write your name.

Name: \_\_\_\_\_

Copy your name.

Name: \_\_\_\_\_